**Who Controls You?**

1. Engaging                4. Research             7. Lessons (feedback)  
2. Launches Inquiry            5. Group Work            8. Small Group Instruction   
3. Paint a picture of the end in mind  6. Instructional Strategies (videos)

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| **Day 1 -** Entry Event-FBI doc, Set up groups, give topics, write/sign contracts, set milestones | **Day 2 –** Fact and Opinion lesson –take racism/discrimination detector test. | Day 3 –  Comparing topics to a variety of text books. | Day 4 –  Comparing news clips on same topic. Look at NBC, CNN and Fox  (Glog maybe) | **Day 5 - Early Critique Point #1:** PPT Planning Guide on wall and students evaluate each student’s work |
| Day 6 – analyzing primary source documents of those marginalized during certain time periods.  (Add to info. To google map) | Day 7 – Genetics project video – why do people discriminate and how to stop it.  Maybe skype interview with Tolerance.org | **Day 8 - Critique Session #2**: chat debate – where are your holes (what’s missing)? | Day 9 – researching old newspaper articles and political cartoons. | Day 10 – How to put it all together. |
| **Day 11 – Show what you got, what’s missing?** | Day 12 - **Critique Session #3:** Mock Presentation: Rubrics at table and Critical Friends | Day 13 - Presentations (Experts: Authentic Community of parents, school staff, experts) | Day 14 - Peer Evaluation of Projects | Day 15 - Celebrate Reflect and Debrief |